## MEDICAL HOME ASSESSMENT SURVEY FOR PHYSICIANS

We are interested in learning more about the key components of care that physicians feel are important for children with special health care needs. We would like to better understand how the medical home model works in our area and possible barriers to its implementation.

Please indicate the extent to which you agree or disagree with the following statements regarding activities that can enhance the care of <u>children with special health care needs.</u>

Please use the following definition of children with special needs when answering the survey questions: Children with special needs are those who have or are at increased risk for a chronic physical, developmental, behavioral, or emotional condition and who also require health and related services of a type or amount beyond that required by children generally.

	Most of the Time	Sometimes 2	Occasionally 3	Never 4	Never & I don't feel it is needed 5	What are the barriers to doing this? (Circle all that apply)
Accessibility						
1A. Patients in my practice have telephone access to someone 24 hours a day, 7 days a week.	1	2	3	4	5	Reimbursement
1B. In an emergency, someone from my practice who knows how to care for children with special needs is available to see a child in the middle of the night or on weekends.	1	2	3	4	5	Reimbursement
1C. Weekday evening appointments are available in my practice.	1	2	3	4	5	Reimbursement
1D. Weekend appointments are available in my practice.	1	2	3	4	5	Reimbursement
1E. My practice is accessible by public transportation.	1	2	3	4	5	Reimbursement

1F. My office accepts patients with Medi-Cal, California   1   2   3   4   5   Time.   Lack of office states   Lack of Strowled Other   Lack of Office state   Lack of Other   Lack of Other		Most of the Time	Sometimes 2	Occasionally 3	Never 4	Never & I don't feel it is needed 5	What are the barriers to doing this? (Circle all that apply)
mail or email to contact me (circle all that apply).    Time	with Medi-Cal, California Children Services (CCS), and Healthy Families (circle all that						Reimbursement
families are able to speak directly to me when needed instead of talking with someone from my staff.  11. My practice offers a range of payment options for families, including sliding scales or payment plans for families who request this.  12. 3 4 5 Time	mail or email to contact me	1	2	3	4	5	Reimbursement
of payment options for families, including sliding scales or payment plans for families who request this.    Time	families are able to speak directly to me when needed instead of talking with someone	1	2	3	4	5	Reimbursement
2A. I develop a collaborative relationship with the child's family to ensure good health care.  2B. I have created an office environment that is comfortable for all of the families who are in my practice.  2C. I attempt to explore all health care options with the family.  Reimbursement.  Time	of payment options for families, including sliding scales or payment plans for families who	1	2	3	4	5	Reimbursement
relationship with the child's family to ensure good health care.  2B. I have created an office environment that is comfortable for all of the families who are in my practice.  2C. I attempt to explore all health care options with the family.  2 3 4 5 Time	Family-Centered						
environment that is comfortable for all of the families who are in my practice.  2 3 4 5 Lack of office sta Restricted by MC Lack of Knowled Other	relationship with the child's family to ensure good health	1	2	3	4	5	Reimbursement
health care options with the 1 2 3 4 5 Time	environment that is comfortable for all of the families who are in	1	2	3	4	5	Reimbursement
	health care options with the	1	2	3	4	5	Reimbursement
a central role in care coordination for their child by participating in decisions about  the nature of their child's care.	coordination for their child by participating in decisions about the nature of their child's care	1	2	3	4	5	Reimbursement

	Most of the Time	Sometimes 2	Occasionally 3	Never 4	Never & I don't feel it is needed 5	What are the barriers to doing this? (Circle all that apply)
2E. I acknowledge the expertise families have in caring for their child and it is not unusual for a parent to teach me about new aspects of their child's condition.	1	2	3	4	5	Reimbursement
2F. I encourage parents to take notes, ask questions and keep records of their child's care.	1	2	3	4	5	Reimbursement
2G. I encourage parents to meet other families who have children with special needs.	1	2	3	4	5	Reimbursement
2H. I collaborate with families to develop an appropriate care plan for their child.	1	2	3	4	5	Reimbursement
2I. I help families identify coping strategies that they have used in the past, additional coping strategies they might use, and help them build on their strengths.	1	2	3	4	5	Reimbursement
2J. I schedule extra time for an office visit when seeing a child with special needs. (Or, if the parents request extra time)	1	2	3	4	5	Reimbursement
Comprehensive						
3A. As part of coordinating the child's care, someone in my office, or myself, contacts the school about the child's health and educational needs if the family desires.	1	2	3	4	5	Reimbursement
3B. If not myself, someone in my office discusses potential needs families might have for services such as respite care, equipment, or transportation.	1	2	3	4	5	Reimbursement

	Most of the Time	Sometimes 2	Occasionally 3	Never 4	Never & I don't feel it is needed 5	What are the barriers to doing this? (Circle all that apply)
3C. In my practice, information about other services and resources such as Medi-Cal, CCS, Regional Centers, Healthy Families, Head Start or WIC is provided (circle all that apply).	1	2	3	4	5	Reimbursement
3D. In my practice, we provide preventative and primary care to children with special needs including immunizations, screening, growth monitoring, and developmental monitoring.	1	2	3	4	5	Reimbursement
3E. In my practice, families are referred to non-medical services in the community that meet their specific needs.	1	2	3	4	5	Reimbursement
3F. In my practice, written information on a variety of issues affecting children and families is provided to and reviewed with families.	1	2	3	4	5	Reimbursement
3G. At each visit I assess the current social, emotional, educational, and health status of the child.	1	2	3	4	5	Reimbursement
3H. If not myself, someone in my office links families who are interested with family supports, including support groups, parent-to-parent groups, and other resources.  Continuous	1	2	3	4	5	Reimbursement
4A. If not myself, someone in my office assists the family at various transition points in their child's care, for instance, transitions between providers, transitions between payors, and transitions between child and adult health services.	1	2	3	4	5	Reimbursement
4B. When a child is hospitalized, I meet with the discharge planning team to assist with the child's transition back to the community.	1	2	3	4	5	Reimbursement

	Most of the Time	Sometimes 2	Occasionally 3	Never 4	Never & I don't feel it is needed 5	What are the barriers to doing this? (Circle all that apply)
4C. My practice includes both children and adolescents.	1	2	3	4	5	Reimbursement
Coordinated						
5A. When a child is referred to a specialist, someone in my office, or myself, assists the family in setting up the appointment and communicating the clinical issues to that specialist.	1	2	3	4	5	Reimbursement
5B. I refer a child to a pediatric sub-specialist when needed.	1	2	3	4	5	Reimbursement
5C. I refer a child to a mental health specialist when needed.	1	2	3	4	5	Reimbursement
5D. I consider myself the primary coordinator of medical care for the children with special health needs in my practice.	1	2	3	4	5	Reimbursement
5E. If not myself, someone in my office participates in the child's Individual Family Services Plan (IFSP) or Individual Education Plan (IEP) process either by phone, letter, or at the actual conference.	1	2	3	4	5	Reimbursement
5F. If not myself, someone in my office coordinates the child's care among multiple providers seen by the child.	1	2	3	4	5	Reimbursement
5G. The medical care plan I develop for the child is made available, with parent permission, for use by others.	1	2	3	4	5	Reimbursement

	Most of the Time	Sometimes 2	Occasionally 3	Never 4	Never & I don't feel it is needed 5	What are the barriers to doing this? (Circle all that apply)
5H. After a visit to the specialist, I discuss with the family the results of the visit to the specialist and answer any questions they may have	1	2	3	4	5	Reimbursement
51. My practice maintains a central record/database containing all pertinent medical information, including hospitalizations.	1	2	3	4	5	Reimbursement
5J. I provide copies of records free of charge to families.	1	2	3	4	5	Reimbursement
Compassionate						
6A. I feel like I know the families in my practice and have a good relationship with each of them.	1	2	3	4	5	Reimbursement
6B. In my practice, an effort is made to understand the needs of the family as well as the child.	1	2	3	4	5	Reimbursement
6C. I respect the varying socio- cultural values and beliefs of the families and do not let those values and beliefs affect my interaction with the child and his/her family.	1	2	3	4	5	Reimbursement
Culturally Competent						
7A. A translator or interpreter is provided for the families in my practice for whom English is a second language.	1	2	3	4	5	Reimbursement
7B. The materials I distribute to the families in my practice have been translated into the primary language the family uses.	1	2	3	4	5	Reimbursement

	Most of the Time	Sometimes 2	Occasionally 3	Never 4	Never & I don't feel it is needed 5	What are the barriers to doing this? (Circle all that apply)
7C. I ask about a family's beliefs, rituals, and customs, and attempt to understand and incorporate them into the treatment plan in a nonjudgmental way.	1	2	3	4	5	Reimbursement

Please indicate your profession and specialty, if appropriate: PediatricianSpecialist, specialty:Family practiceGeneral practitionerInternal medicineNurse practitioner, specialty:		
Physician assistant, specialty:		
Your ethnicity (optional) African-American (non-Hispanic black) Latino/Hispanic Caucasian (non-Hispanic white) Asian Native American/Alaskan Native Pacific Islander Other:	Your age:Under 3030-3940-4950-5960-6970+	
Your gender:FemaleMale		
Approximately what percent of your practice consists of children consist	en with special health care needs:	_%
Please indicate your zip code:		